

## SYLLABUS FOR 2023/2024 ENROLLMENT

### GENERAL INFORMATION

**1. Name of the course**

Foreign Language II (German)

**2. Name of the faculty**

Department of Tourism and Recreation

**3. Level of education**

First-cycle studies

**4. Number of ECTS credits**

4

**5. Number of hours per semester**

semester	lecture	classes	lab./flc	prj./pc	self-study	internship
I			30			
II			30			

**6. Language of instruction: English, German**

**7. Lecturer**

Violetta Pakaluk - msc

### DETAILED INFORMATION

**8. Access requirements**

1. Knowledge of German Language at A2 Level according to Common European Framework of Reference for Languages, CEFR

**9. Objectives of the course**

C1 Mastering the German language at B2 level in accordance with the Common European Framework of Reference for Languages in terms of general and specialist language

C2 Expanding the student's knowledge of general German language with the ability to use specialist vocabulary characteristic for a given field, in accordance with the field of study

C3 Preparation for using foreign language sources in the field of study

**10. Field-specific learning outcomes in terms of knowledge, skills and social competences**

A student who successfully passed the course:

reference to field-specific learning outcomes

#### SKILLS

EU01 Can use a foreign language in accordance with the requirements of the European System for the Description of Language Education defined for the B2 level

K\_U08

#### SOCIAL COMPETENCES

EU02 Is willing to communicate with the environment in and outside the workplace and transfer knowledge using various means of communication (in the mother tongue and English)

K\_K02

**11. Programme content**

**Form of the activity** – Foreign Language Classes

Topics / vocabulary, communication functions and grammatical structures in accordance with the "Common European Framework of Reference for Languages" at the B1 / B2 language proficiency level based on the specialist language and in accordance with the material distribution appropriate for the textbook, e.g.:

<b>Thematic issues</b> Thematic issues 1. At the reception 2. Confirmation of booking (written, telephone) 3. Check - in - service 4. Check - in - documentation 5. Hotel and hotel premises 6. Hotel staff 7. Hotel services 8. Complaints and claims 9. In the hotel restaurant 10. Free time offer at the hotel 11. Excursion programs 12. Tours - documentation 13. Check - out 14. Tourist information 15. Tourist attractions in German-speaking countries 16. Looking for a job	
<b>12. Didactic tools/methods</b>	
1. Working with a textbook / dictionary	
2. Information and communication technologies, multimedia presentations	
3. Internet resources	
4. Authentic texts	
5. Communication method	
6. Discussion	
7. Problem solving	
8. Consultation	
<b>13. Methods of assessment</b>	
1. Presence and active participation in classes	
2. Tests / colloquia	
3. Written assignment	
4. Oral assignment	
5. Graded credit	
<b>14. Student workload</b>	
Form of activity	number of hours
1. Classes with direct participation of the teacher and consultations	70
2. Student workload	30
sum	100
Total number of ECTS credits	4
<b>15. Literature</b>	
Basic literature:	
1. U. Cohen, <i>Zimmer frei Deutsch im Hotel</i> . Berlin, 2012.	
2. U. Cohen, <i>Herzlich willkommen – Deutsch in Restaurant und Tourismus</i> . Berlin, 2012.	
Supplementary literature:	
1. Anna Kryczyńska-Pham, Justyna Łuczak, <i>Grammatik – Gramatyka języka niemieckiego z ćwiczeniami</i> . Warszawa, 2017.	
2. Przemysław Gębał, <i>Repetitorium leksykalne – przygotowanie do egzaminów językowych</i> . Poznań, 2010.	
<b>16. Forms of assessment - details</b>	

Conditions for obtaining course credit:

Classes end with a graded credit in semester I and II.

Components of the semester grade: 85% are the student's language skills, 15% are the student's social skills / attitude.

Method of verifying learning outcomes in terms of skills:

- 2 tests per semester covering tasks checking language skills and lexical-grammatical structures in the field of general and specialized language.

Percentage rating scale:

100% - 90% = 5.0

89% - 85% = 4.5

84% - 75% = 4.0

74% - 68% = 3.5

67% - 51% = 3.0

50% - 0% = 2.0

- The absence during the test is equivalent to the insufficient evaluation (2.0). In the event of absence or receiving a negative grade, the student is required to pass the test on the re-sit date - set by the teacher. Presentation / Oral performance (evaluation component: content 50%, accuracy 30% language, fluency 20%).

The method of verification of learning outcomes in the field of social competences:

Observation of the student's involvement and work throughout the semester.

**17. Other useful details concerning the course**

1. Direct information about the issues of classes and a program content is provided by the teacher during classes and during office hours
2. Classes will be held at John Paul II University in Białą Podlaska or online
3. Classes will be held in accordance with the current schedule
4. Office hours will be held in accordance with the applicable schedule