

## SYLLABUS FOR 2023/2024 ENROLLMENT

### GENERAL INFORMATION

**1. Name of the course**

Economics

**2. Name of the faculty**

Department of Tourism and Recreation

**3. Level of education**

First-cycle studies

**4. Number of ECTS credits**

3

**5. Number of hours per semester**

semester	lecture	classes	lab./flc	prj./pc	self-study	internship
I	15	30				

**6. Language of instruction: English**
**7. Lecturer**

Charnavalau Aliaksandr - prof. dr hab.

Tomasz Mazurek - MSC

### DETAILED INFORMATION

**8. Access requirements**

1. General understanding of the basic conditions of functioning in the economy
2. Use of basic economic concepts

**9. Objectives of the course**

C1 To introduce issues concerning the functioning of the economy in Poland and in the world.

C2 To introduce students to the basic issues and models of contemporary economics.

C3 To gain knowledge about key economic processes and relations which take place in the economy.

**10. Field-specific learning outcomes in terms of knowledge, skills and social competences**

A student who successfully passed the course:

reference to field-specific learning outcomes

#### KNOWLEDGE

EU01	He/she knows and understands to an advanced level various phenomena of social sciences, humanities, exact sciences, natural sciences and physical culture and the practical application of this knowledge in professional activity related to the major	K_W01
EU02	The student knows and understands conceptual categories and terminology in social sciences, humanities, sciences, natural sciences and physical culture as well as the practical application of this knowledge in professional activity related to the major	K_W02
EU03	He/she knows and understands the structure and functions of the legal, social, economic system, its objectives and organisational functioning	K_W09

#### SKILLS

EU04	The student is able to observe social phenomena and processes (cultural, political, legal, economic and related to physical culture)	K_U03
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	and describe, analyse and interpret them using basic theoretical approaches and concepts.	
EU05	Can argue in a substantive way using the views of other authors and formulate conclusions	K_U13
<b>SOCIAL COMPETENCES</b>		
EU06	Is ready to organise and lead the work of teams and organisations within and outside the work environment	K_K01
EU07	Is willing to communicate with the environment in and outside the workplace and transfer knowledge using various means of communication (in the mother tongue and English)	K_K02
<b>11. Programme content</b>		
<b>Form of the activity – Lecture</b>		
<ol style="list-style-type: none"> <li>1) Fundamentals of the economy and economic stability</li> <li>2) The labour market and unemployment</li> <li>3) Economic growth, pro-growth policy and cyclical fluctuations</li> <li>4) Banking system and monetary policy</li> <li>5) International trade and foreign demand</li> <li>6) Interest rate and global demand</li> <li>7) The fiscal policy and the state budget</li> </ol>		
<b>Form of the activity – Classes</b>		
<ol style="list-style-type: none"> <li>1) The subject of economics - basic concepts</li> <li>2) The market and the basis of its functioning</li> <li>3) Economic agents</li> <li>4) Basic theory of consumer choice</li> <li>5) Consumer budget constraints</li> <li>6) Money</li> <li>7) Inflation</li> <li>8) Banking system</li> <li>9) Social product</li> <li>10) Economic growth and business cycles</li> </ol>		
<b>12. Didactic tools/methods</b>		
1. Discussion		
2. Case study		
3. Problem solving		
4. Explanation and multimedia presentation		
5. Document analysis		
6. Consultation		
<b>13. Methods of assessment</b>		
1. Attendance and activity in class		
2. Colloquium in microeconomics and macroeconomics		
3. Examination, with marked credit		
<b>14. Student workload</b>		
Form of activity		number of hours
1. Classes with direct participation of the teacher and consultations		55
2. Student workload		20
	sum	75
	Total number of ECTS credits	3
<b>15. Literature</b>		
Basic literature:		
1. David K.H. Begg (et al.), red., Mikroekonomia, Polskie Wydawnictwo Ekonomiczne, Warszawa 2014		

2. Klimczak B., Mikroekonomia, Wydawnictwo Uniwersytetu Ekonomicznego, Wrocław 2015
3. Czarny B., Podstawy ekonomii: wprowadzenie do ekonomii, mikroekonomia, Oficyna Wydawnicza SGH, Warszawa 2017
4. David K.H. Begg, Vernasca G., Fischer S., Dornbusch R., Makroekonomia, Polskie Wydawnictwo Ekonomiczne, Warszawa 2014
5. Jarmołowicz W., Podstawy makroekonomii, Wydawnictwo Akademii Ekonomicznej w Poznaniu, Poznań 2008
Supplementary literature:
1. Milewski R., Kwiatkowski E. (red.), Podstawy ekonomii, Wydawnictwo Naukowe PWN, Warszawa 2018
2. P. A. Samuelson, W.D. Nordhaus, Ekonomia, Dom Wydawniczy Rebis, Poznań 2012
3. Jasiński L.J., Podstawy ekonomii, Oficyna Wydawnicza Polityki Warszawskiej, Warszawa 2013
<b>16. Forms of assessment - details</b>
<p><b>Conditions for obtaining course credit:</b> The course ends with an examination and a pass mark. Percentage distribution of assessed effects in categories knowledge, skills, competences: K-60%, S-35%, C-5%</p> <p>Written assessment to check student's knowledge:</p> <ul style="list-style-type: none"> <li>- Time 60 minutes</li> <li>- 5 problem/descriptive questions.</li> <li>- A condition for obtaining a positive mark is 60% of positive answers.</li> <li>- Scoring - each question is scored on a scale from 0 to 1 point. A maximum of 5 points is possible, a minimum of 3 points.</li> <li>- 0 - 2.9 points - unsatisfactory (2.0)</li> <li>- 3.0 - 3.4 sufficient (3.0)</li> <li>- 3.4 - 3.9 sufficient plus (3.5)</li> <li>- 4.0 - 4.4 good (4.0)</li> <li>- 4.5 - 4.9 good plus (4.5)</li> <li>- 5.0 very good (5.0)</li> </ul> <p>Colloquium in the form of a choice test (30 questions). Marks depending on the number of correct answers:</p> <p>Scoring (for each positive indication 1 point), max: 30 pts min: 20 pts</p> <p>&lt; 9 - 2.0 (unsatisfactory)  21-22 - 3.0 (sufficient)  23-24 - 3.5 (fairly good)  25-26 - 4.0 (good)  27-28 - 4.5 (above good)  29-30 - 5.0 (very good)</p> <p>In addition, a student may earn a maximum of 11 points per semester. The points awarded reflect the student's activity in class, preceded by the preparation of material previously indicated by the teacher. The number of points corresponds to a partial mark:</p> <p>&lt;2 - 2.0 (insufficient)  4-3 - 3.0 (satisfactory)  6-5 - 3.5 (fairly good)  8-7 - 4.0 (good)  10-9 - 4.5 (above good)  11 - 5.0 (very good)</p>
<b>17. Other useful details concerning the course</b>
1. Direct information about the issues of classes and a program content is provided by the teacher during classes and during office hours
2. Classes will be held at John Paul II University in Biała Podlaska or online
3. Classes will be held in accordance with the current schedule
4. Office hours will be held in accordance with the applicable schedule