

**KARTA PRZEDMIOTU DLA NABORU 2022/2023**  
**FORMA STUDIÓW: STACJONARNA**

**INFORMACJE OGÓLNE**

**1. Nazwa przedmiotu** Social competences

**2. Nazwa kierunku** Finanse i rachunkowość

**3. Poziom kształcenia** first-cycle studies

**4. Liczba punktów ECTS** 3

**5. Liczba godzin w semestrze**

semestr	w	ćw	lab/lek	prj/zp	pws	prk
VI		18				

**6. Język wykładowy** polish

**7. Wykładowca** Sandra Tur, dr

**INFORMACJE SZCZEGÓŁOWE**

**8. Wymagania wstępne**

1. Brak

**9. Cele przedmiotu**

C1 Learning the basic competences of social life.

C2 Acquiring knowledge about the basic mechanisms and social phenomena.

C3 Paying attention to important social competences in everyday life.

**10. Efekty uczenia się w zakresie wiedzy, umiejętności i kompetencji społecznych**

Student, który zaliczył przedmiot:

odniesienie do kierunkowych efektów uczenia się

**WIEDZA**

EU01 knows and understands the basic concepts of social competences;

K\_W10

**UMIEJĘTNOŚCI**

EU02 can distinguish and describe important social competences and indicate those that have a significant place in the surrounding world;

K\_U16

**KOMPETENCJE SPOŁECZNE**

EU03 is ready to better understand the world around him;

K\_K02

**11. Treści programowe**

**Forma zajęć** - exercises

1. Human in a social group.

2. Personality, temperament, ambitions.

3. Social communication:

- Interpersonal communication
- Communication in the social group.
- Nonverbal communication.

4. The role of shame in human life. 5. Active listening. 6. Collaboration in a group. 7. Ways of dealing with stress. 8. Assertiveness in social life.	
<b>12. Narzędzia/metody dydaktyczne</b>	
1. individual / group work	
2. discussion	
3. consultation	
<b>13. Sposoby oceny (częstkowe, końcowe )</b>	
1. presence and activity	
2. evaluation of the student's speech	
3. evaluation work	
<b>14. Obciążenie pracą studenta</b>	
Forma aktywności	liczba godzin
1. Classes with the direct participation of the teacher and consultations	23
2. Student workload	32
3. Preparation for classes	20
suma	75
liczba punktów ECTS	3
<b>15. Literatura</b>	
Literatura podstawowa:	
1. Kemple K., Components of Social Competence and Strategies of Support: Considering What to Teach and How, PDF	
Literatura uzupełniająca:	
1. Nägele Ch., Social competence(s) at the interface of higher education and society. The role of higher education for shaping future citizens and society, PDF	
<b>16. Formy oceny – szczegóły</b>	
<b>Classes end with a credit with a grade.</b> The final grade will consist of attendance and activity during the classes, preparation and completion of a part of the thematic unit on a predetermined day, and the student's own assessment work on a selected topic: 1. Ambitions and assertiveness in social life. 2. The role and importance of social communication. 3. Abilities to deal with shame and stress. The role of shame in social life. 4. Abilities to cooperate in a social group.	
<b>Methods of verifying learning outcomes in connection with the categories of knowledge, skills and social competences:</b> 1. Knowledge: evaluation work, attendance and active participation in classes 2. Skills: preparation of a selected topic, evaluation work, group work / independent work 3. Social competences: discussion in the forum of the group	
<b>17. Inne przydatne informacje o przedmiocie</b>	
1. Direct information about the issues of classes and program content is provided by the tutor during the classes and during consultations.	
2. Classes will be held at ABNS in Biała Podlaska.	
3. Classes will be held in accordance with the current timetable.	
4. Consultations will be held in accordance with the applicable schedule.	