

KARTA PRZEDMIOTU NA ROK AKADEMICKI 2024/2025
FORMA STUDIÓW: STACJONARNA

INFORMACJE OGÓLNE

1. Nazwa przedmiotu / grupa zajęć dla kierunków regulowanych/
 Environmental and outdoor education working methods / D.1.

2. Nazwa kierunku Pedagogia

3. Poziom kształcenia studia drugiego stopnia Master's studies

4. Liczba punktów ECTS 2

5. Liczba godzin w semestrze

| semestr | w | ćw | lab/lek | prj/zp | prk |
|---------|---|----|---------|--------|-----|
| IV | | | | 30 | |

6. Język wykładowy English

7. Wykładowca dr Ewa Pawłowicz-Sosnowska

INFORMACJE SZCZEGÓŁOWE

8. Wymagania wstępne

1. The basics of ecology and environmental protection

9. Cele przedmiotu

C1 Acquainting with the basic issues of - Ecological content in the framework of socio-natural education;

C2 Explaining the impact of civilization threats on human development and the state of the environment in which he lives;

C3 Familiarizing students with the principles of ecological ethics as part of the implementation of socio-natural education with the use of appropriate methods, forms and didactic means.

10. Efekty uczenia się w zakresie wiedzy, umiejętności i kompetencji społecznych

| | |
|------------------------------------|---|
| Student, który zaliczył przedmiot: | odniesienie do kierunkowych efektów uczenia się |
|------------------------------------|---|

WIEDZA

| | | |
|------|--|----------------|
| EU01 | knows and understands the environmental and outdoor education working methods; | K_W02 K_W04 |
| EU02 | knows fundamental dilemmas of modern civilization | K_W20 |

UMIEJĘTNOŚCI

| | | |
|------|---|-------|
| EU03 | is able to analyse civilization threats - diagnose and forecast as well as search for remedial measures; is able to apply appropriate methods, forms and didactic means in environmental education and work in the social and natural environment; | K_U02 |
|------|---|-------|

KOMPETENCJE SPOŁECZNE

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| EU04 | is ready to act in a responsible and ethical manner in accordance with the principles of environmental ethics in the field of socio-natural education. | K_K02 |
| 11. Treści programowe | | |
| Forma zajęć – zajęcia praktyczne | | |
| practical classes Ecology as a field of science; elements of the environment and ecological factors. Ecological laws and principles concerning the organization of life. The organisms in space, population and their basic features. Principles and concepts of organization at of the biocenosis The structure of ecosystems and the interdependencies occurring within them. Biosphere as a living environment, biogenesis and history of the biosphere. The main biomes of the world. Man and the environment. Nature resources. Environment pollution. Civilization threats - diagnoses and forecasts. The environment protection of: plants and animals as well as the atmosphere, soil and water. Sustainable development - a chance for survival. Philosophical and ethical aspects of work in the social and natural environment. Sociological aspects work in the social and natural environment. The environmental organizations. Resolutic - global education. Psychological aspects of work in the social and natural environment; Human ecology. Pedagogical dimension of working methods in the social and natural environment. The concepts of work in the social and natural environment. Methods, forms and means of environmental education. Environmental and outdoor education working methods. Activating methods in environmental education. Ecological education perspectives at work in the social and natural environment. Global perspective of human and world development. Environmental education for a better life. Conducting discussion panels and projects on selected topics in the field of work in the social and natural environment | | |
| 12. Narzędzia/metody dydaktyczne | | |
| 1. Discussion panels on selected topics in the field of social and natural environment | | |
| 2. Projects on selected topics in the field of social and natural environment | | |
| 3. Environmental and outdoor education working methods | | |
| 4. Activating methods, including: brainstorming, mental map, impressionistic and expressive methods | | |
| 5. Consultations | | |
| 13. Sposoby oceny (częstkowe, końcowe) | | |
| 1. Assessment of the current knowledge of the discussed issues in the form of active participation in outdoor practical classes | | |
| 2. Assessment of discussion panels on selected topics in the field of social and natural environment | | |
| 3. Assessment of projects on selected topics in the field of social and natural with using outdoor activating methods | | |
| 14. Obciążenie pracą studenta | | |
| Forma aktywności | | liczba godzin |
| 1. Zajęcia z bezpośrednim udziałem nauczyciela oraz konsultacje | | 35 |
| 2. Nakład pracy studenta | | 15 |
| suma | | 50 |
| liczba punktów ECTS | | 2 |
| 15. Literatura | | |

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| Literatura podstawowa: |
| 1. Thomas G., Dymont J., Prince H., (ed.) (2022). Outdoor Environmental Education in Higher Education, Springer. |
| 2. Carretón Sanchis A., García Ferrandisl., García Gómez J., (2022). The perception of the environment through drawing in early childhood education. The case of the wetland of the Albufera in Valencia (Spain) in: Journal of Outdoor and Environmental Education volume 25, pages265–287. |
| 3. Mann J., Gray T., Truong S., Sahlberg P., Bentsen P., Passy R. , Ho S., Ward K., Cowper R. (2021). Protocol A Systematic Review Protocol to Identify the Key Benefits and Efficacy of Nature-Based Learning in Outdoor Educational Settings in: International Journal of Environmental Research and Public Health. |
| 4. Pawłowicz-Sosnowska E. (2019). The values and methods in environmental education in the opinion of the students at higher vocational state schools in Poland, Biała Podlaska: Wydawnictwo PSW w Białej Podlaskiej. |
| 5. Pawłowicz-Sosnowska E. (2018). The values and activating methods in environmental education in the opinion of the students at Higher Vocational State Schools in Poland, W: EDULEARN18 Conference Proceedings: 10th International Conference on Education and New Learning Technologies July 2nd-4th, 2018 - Palma, Mallorca, Spain / ed. by L. Gómez Chova, a. López Martínez, I. Candel Torres, Miejsce wydania: Palma, Wydawca: IATED Academy. |
| 6. Higgins, P.; Christie, B. (2020). Environmental and sustainability education. In Encyclopedia of Teacher Education; Peters, M.A., Ed.; Springer: Singapore, pp. 1–6. |
| 7. Materiały edukacyjne https://www.gov.pl/web/susza/edukacja-ekologiczna |
| 8. Materiały edukacyjne https://www.ore.edu.pl/ |
| 9. Materiały edukacyjne https://www.ibe.edu.pl/ |
| Literatura uzupełniająca: |
| 1. Pawłowicz, E., Sobczuk, S., (2007). <i>Wychowanie do pracy na rzecz środowiska społeczno-przyrodniczego</i> . [w:] Konovaluk, E., Nowak, M. (red.) (2007). <i>Praca-Etos-Wychowanie</i> . Biała Podlaska: PWSZ im. Papieża Jana Pawła II w Białej Podlaskiej. |
| 2. Capra F. (2007). Sustainable Living, Ecological Literacy, and the Breath of Life Center for Ecoliteracy, United States, Canadian Journal of Environmental Education, 12. |
| 3. LeFay, R, (2006). An ecological critique of education, International Journal of Children's Spirituality, Vol. 11, No. 1, April 2006, pp. 35–45. |
| 4. Czartoszewski, J. W. (red.) (2003). <i>Konflikty społeczno-ekologiczne. Chrześcijaństwo i edukacja ekologiczna</i> nr 5. Warszawa: Verbinum. |
| 5. E. Pyłka-Gutowska, (2000) <i>Ekologia z ochroną środowiska</i> , Warszawa. |
| 16. Formy oceny – szczegóły |
| Substantive evaluation from 2.0 to 5.0 of a prepared project on a selected topic in the field of environmental education / work in the social and natural environment using activating methods and conducting outdoor discussion panels |
| 17. Inne przydatne informacje o przedmiocie |
| 1. Informacja, gdzie można zapoznać się z materiałami do zajęć, itp.: u prowadzącego na konsultacjach |
| 2. Informacje na temat miejsca odbywania zajęć Akademia Bialska im. Jana Pawła II |
| 3. Informacja na temat terminu zajęć (dzień tygodnia/godzina) zgodnie z aktualnym planem zajęć |
| 4. Informacja na temat konsultacji (godziny + miejsce) zgodnie z obowiązującym terminarzem |