

**SYLLABUS FOR 2023/2024 ENROLMENT  
FORM OF STUDY: FULL-TIME PROGRAMME**

**GENERAL INFORMATION**

**1. Course** Social competences

**2. Field of study** Computer Science

**3. Level of acquired education** First-cycle programme

**4. Number of ECTS credit** 3

**5. Number of hours per semester**

semester	lecture	classes	laboratory/foreign language course	project/practical classes	internship
I	15	30			

**6. Language of instruction:** English

**7. Lecturer** dr Izabella Andrzejuk, mgr Izabela Jaroszevska

**DETAILED INFORMATION**

**8. Preliminary requirements**

No access requirements

**9. Course objectives**

C1 To familiarise with basic conceptual categories and terminology in the field of social competence/interpersonal communication.

C2 To improve communication skills.

C3 To develop student's social competences.

**10. Field-specific learning outcomes in terms of knowledge, skills and social competences**

A student who completed the course:

reference to field-specific learning outcomes

**KNOWLEDGE**

EU01 Has general knowledge of human beings as social beings and the resulting consequences.

K\_W17

**SKILLS**

EU02 Can solve tasks / problems arising in the work environment, as well as in not fully predictable conditions.

K\_U21

EU03 Can plan and organise individual and team work, cooperate with others in the course of work in a team

K\_U02

**SOCIAL COMPETENCES**

EU04 Is able to communicate with both domain and non- domain experts, communicates clearly and transparently with team members and potential customers.

K\_K02

EU05 Is ready to critically evaluate his/her knowledge and perceived content, recognise the importance of knowledge in solving cognitive and practical problems, and seek expert advice when he/she has difficulty solving a problem independently

K\_K04

**11. Course content**

**Course delivery method** – lectures/classes

- Philosophical introduction to the class: Definition and explanation of the basic concepts: relation, personal relations, person, skills, virtues;
- Social virtues as a starting point for social competence;

3. Introductory issues of interpersonal communication;
4. Verbal communication;
5. Non-verbal communication;
6. Conflicts and their resolution;
7. Communication across cultures;
8. Self-awareness and awareness of the presence of others;
9. Listening skills;
10. Conformity;
11. Stereotypes;
12. Information society;
13. Manipulation in the information society.

#### 12. Teaching tools and methods

1. Lecture in the form of a multimedia presentation
2. Selected activating methods (tasks, quizzes)
3. Explanation and multimedia presentation
4. Discussion
5. Office hours

#### 13. Assessment methods(component, final)

1. Graded credit
2. Class participation

#### 14. Student workload

Form of activity	Number of hours
1. Classes with direct participation of the teacher and office hours	55
2. Student workload	20
sum	75
number of ECTS credits	3

#### 15. Reference books

##### Primary

- 1) Andrzejuk A., Tomasz z Akwinu jako psycholog, Warszawa, 2020 (książka dostępna w formie e-booka na stronie [www.tomizm.org](http://www.tomizm.org).)
- 2) Mosty zamiast murów. O komunikowaniu się między ludźmi, praca zbiorowa pod red. J. Stewarta, Warszawa 2000. 3.
- 3) Aronson E., Człowiek istota społeczna, Warszawa 2004.

##### Secondary:

- 1) Andrzejuk I., Andrzejuk A., Tomasz z Akwinu jako etyk, Warszawa 2020 (książka dostępna pod adresem: [https://www.tomizm.org/wp-content/uploads/2020/11/Tomasz\\_z\\_Akwinu\\_jako\\_Etyk.pdf](https://www.tomizm.org/wp-content/uploads/2020/11/Tomasz_z_Akwinu_jako_Etyk.pdf)).
- 2) Andrzejuk I., L'amitié dans les textes de Thomas d'Aquin, Rocznik Tomistyczny 5 (2016), s. 203 – 218, publikacja dostępna pod adresem: [http://roczniktomistyczny.pl/numery/archiwum/RT05\\_1\\_09\\_Andrzejuk.pdf](http://roczniktomistyczny.pl/numery/archiwum/RT05_1_09_Andrzejuk.pdf)
- 3) Jeruszka U., Kompetencje. Aspekty teoretyczne i praktyczne, Warszawa 2016.

#### 16. Assessment forms - details

A written test consisting of an independent analysis of the text.

- Duration 45 minutes.

- The test involves the analysis of the text according to three questions:

1. present the main theses of the text;
2. How do you understand the main theses of the text? Give examples;
3. How do you respond to the author's views?

Assessment depends on attendance and class participation.

**17. Other details concerning the course**

1. Direct information about the issues of classes and a program content is provided by the teacher during classes and during office hours.

2. Classes will be held at AB in Biała Podlaska

3. Classes will be held in accordance with the current schedule

4. Office hours will be held in accordance with the applicable schedule